NSW | Education

ANTI-BULLYING PLAN 2023

Villawood East Public School

Bullying behaviour has three key features. It involves the intentional misuse of power in a relationship. It is ongoing and repeated, and it involves behaviours that can cause harm. The NSW Department of Education requires all NSW public schools to have an Anti-bullying Plan which details the strategies implemented to reduce student bullying behaviours.

Resources

The NSW anti-bullying website (see: https://antibullying.nsw.gov.au/) provides evidence-based resources and information for schools, parents and carers, and students. Schools are encouraged to visit the website to support whole-school prevention, early intervention and response approaches and strategies for student bullying behaviour.

Villawood East Public's commitment

Our school rejects all forms of bullying behaviours, including online (or cyber) bullying by maintaining a commitment to providing a safe, inclusive and respectful learning community that promotes student wellbeing. Executive staff are committed to establishing evidence-based approaches and strategies that promote a positive climate where bullying is less likely to occur.

1   School culture and inclusion

All members of the school community are active participants in building a welcoming school culture that values diversity and fosters positive relationships. A key component of a supportive school culture is building respectful relationships and an ethos that bullying is not accepted, in both online and offline environments. School staff will actively respond to student bullying behaviour.

Our school engages in the following practices to promote a positive school culture.

1.1   Student assemblies

Student bullying and expectations about student behaviour will be discussed and information presented to promote a positive school culture where bullying is not accepted.

Dates	Communication topics
Term1	Behaviour code for students
Term 2	Playground rules and expectations
Term 3	Stand up, don't be a bystander
Term 4	Anit-bullying incursion- Backflips against bullying performance

1.2 Staff communication and professional learning

Staff will be supported with professional learning that provides evidence-based ways to encourage and teach positive social and emotional wellbeing and discourage, prevent, identify, and respond effectively to student bullying behaviour.

Dates	Communication topics and Professional learning
Term 1	- PAX Good Behaviour Game training for staff not already trained on implementation of PAX.
Term 2	- PL led by 'Kids express' on trauma based education; PL on restorative practice led by behaviour specialist. - Fortnightly Admin mettings revising playground expectations for all staff.
Term 3	- Term 3 SDD on restorative practice.
Term 4	Anti bullying units of work taught in all stages.

1.3 New and casual staff

New and casual staff will be informed about our school's approaches and strategies to prevent and respond to student bullying behaviour in the following ways.

- Information is provided in the form of a handout to staff when they enter on duty at the school outlining behaviour system, executive members and how to access support.

- Each classroom has a casual folder with behaviour support plans and wellbeing plans for casual staff about the class. The folder also contains the school's PBL policy.

- The principal speaks to new executive staff about their role description when they enter on duty.

2 Partnerships with families and community

Effective schools have high levels of parental and community involvement. This involvement is strongly related to improved student learning, attendance and behaviour. Our school proactively builds collaborative relationships with families and communities to create a shared understanding of how to support student learning, safety and wellbeing.

2.1 Website

Our school website has information to support families help their children to regulate their emotions and behaviour and develop socially. Information is provided to assist if children have been involved in bullying behaviour (as the person engaging in bullying behaviour, as the person being bullied or as the person witnessing the bullying behaviour).

The following are published on our school's website. Check the boxes that apply.

☑ School Anti-bullying Plan   ☑ NSW Anti-bullying website   ☑ Behaviour Code for Students

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If this is a printed document, refer to the department's Policy Library for the most recent version.

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2.2 Communication with parents

Our school will provide information to parents to help promote a positive school culture where bullying is not acceptable and to increase parent's understanding of how our school addresses all forms of bullying behaviour.

Dates	Communication methods and topic
Term 1	- Parent BBQ: Teachers discuss with parents about support set buy the school for thier children. - PBL launch.
Term 2	- P&C AGM briefing updates to any policies and procedures for feedback. - Gold badge assemblies
Term 2/3	- Fortnightly video developed by students to present at assemblies with anti bullying scenarios. Videos also to be uploaded onto Class Dojo.
Term 4	- PBL fun day all parents are invited. - Gold badge assemblies.

3 Support for wellbeing and positive behaviours

Our school's practices support student wellbeing and positive behaviour approaches that align with our school community's needs.

Social and emotional skills related to personal safety, resilience, help-seeking and protective behaviours are explicitly taught across the curriculum in Personal Development, Health and Physical Education (PDHPE).
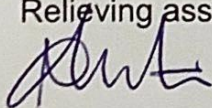
Examples of other ways our school will embed student wellbeing and positive behaviour approaches and strategies in practices include the following.

- PAX Good Behaviour Game implemented across all classrooms
- PBL signs displayed in all classrooom and all play area.
- Regular lessons that align with class PAX vision.
- Classrooms display and utlisie restorative practices for student disagreements.
- Termly PAX badge assemblies to celebrate safe, respectful learners at school.

Completed by: Ala Al Muti

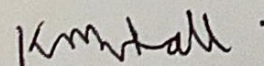Position: Relieving assistant principal

Signature: _[signature]_   Date: 23/03/2023

Principal name: Kerry Marshall

Signature: _[signature]_   Date: 23/03/2023

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